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Time allowe	d: 3 HOUI	RS				Maximum	Marks : 80
Please	check that t	his questio	n paper conta	ins 15 printe	d pages.		Resonance Educations for better Jonner
Q.P. Co	ode given or	n the right	hand side of t	he question	paper should b	e written on th	e title page of the
a <mark>nswe</mark> r [.]	book by the	candidate	e.				
Please	check that t	his questio	n paper conta	ins 13 quest	ions.		
Please	write dowr	n the seria	al number of	the questio	on in the answ	ver- book befo	ore attempting it
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• 15 minu	ute time has	been allo	tted to read th	is question p	paper. The que	stion paper wi	l be distributed a
10.15 a	.m. From 10).15 a.m. te	o 10.30 a.m., t	the candidate	es will read the	question pape	r only and will no
write ar	y answer or	n the answ	er-book during	g this period.			
General Instru	ctions:						
(i) This Qu	estion Pape	er has 13 o	uestions. All o	uestions are	e compulsorv.		
(ii) T <mark>his q</mark> u	estion pape	r contains		ons Section	• •	KILLS, Sectio	n - B: CREATIVI
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SECTION - A (READING SKILLS)

[20 Marks]

1. Read the passage given below:

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(1) When we think of the game of cricket, we come to the conclusion that it is primarily a game that depends on outstanding physical activities, good hand-eye co-ordination, speed, skill and strength. It provides entertainment and generates strong feelings of excitement. A good match of cricket or of any other game neither adds to the existing stock of human knowledge nor reveals any secret of existence. It does not carry any deep meaning but most people, particularly the lover of sports attach deep emotions and numerous meanings to it. Games are thought of as a metaphor for life. They are supposed to teach many lessons. In fact, more is said and written about a cricket match than about scientific findings or great philosophy.

- (2) This is because games, like a morality play, in which settings and rules are made by us, can easily make people test their fair and foul conduct, principles of reward and punishment, and emotions of joy and disappointment. They can make us experience the thrill of war without exposing us to its dangers. A man watching a cricket match on T.V. and munching popcorn is like a surrogate warrior. In fact, games provide us with a safe outlet for our aggressiveness. If games become aggressive, they lose the very purpose of providing entertainment and purging us of our aggressiveness. They can calm our impatience without creating any conflict.
- (3) Commentators, journalists, politicians and analysts can do a great favour to the competing teams by keeping the excitement within limits. The teams should play without being dominated by feelings of national honour and shame. Excellent performance of the players of both teams should be enjoyed and appreciated.
 - Winning or losing in a game should not be taken seriously. A game is fun if it is played with true spirit of sportsmanship.

Based on your understanding of the passage, answer the questions given below:

- Complete the sentence by choosing an appropriate option : Most people conclude that cricket is primarily a game because
 (a) it is played as a match
 - (b) it requires two teams
 - (c) it includes physical activity
 - (d) it depends only on skill and strength
- Sol. (c) It requires physical activity
- (ii) Comment on the writer's reference to that cricket does not reveal any secret of existence.
 Sol. According to the writer, cricket or any other game does not carry any deep meaning.

(iii) List two responses which watching a game of cricket gives rise to.

Sol. Make us experience the thrill of War without exposing to its dangerous. Can provide a safe outlets for our aggressiveness.

Can calm our impatience without creating any conflict.

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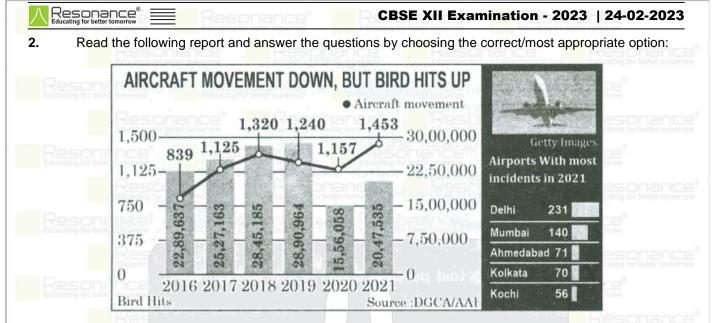
 $10 \times 1 = 10$

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(iv)	Select the option that conveys the opposite of 'desi (a) reveals deep cons	troy' from words used in the passage.
	(b) experience	
	(c) generate	
Pal	(d) purging some name Resonance	
Sol.	(c) generate	
(v)	The writer would not agree with the given statemer	nts based on paragraph 2, EXCEPT
	(a <mark>) Ru</mark> les of any game are m <mark>ade</mark> by people.	
	(b) Watching a cricket match makes the viewer bel	lieve that he is fighting a battle?
	(c) It is necessary for a game to be aggressive in o	order to build excitement.
	(d <mark>). A</mark> game can test people's sense of fair judgem	ent.
Sol.	(d). A game can test people's sense of fair judgem	ent. nance
(vi)	With reference to the passage, a spectator is comp	pared to a 'surrogate warrior'.
	Choose the option that best describes this phrase:	
	(a) a spectator who is paid to watch.	
	(b) a spectator who is in pain while watching the m	atch.
	(c) a spectator who enjoys the match as an armcha	air soldier.
	(d) a spectator who makes judgement about rewar	d and punishment.
Sol.	(c) A spectator who enjoys the match as an armch	
	Education	
(vii)	Why does the writer compare games to a morality	nlav?
	Why does the writer compare games to a morality	
	The writer compares games to a morality play as	its settings and rules are made by us, it can eas
	The writer compares games to a morality play as make people test their fair and foul conduct, It has	
	The writer compares games to a morality play as	its settings and rules are made by us, it can eas
d <mark>Sol</mark> .	The writer compares games to a morality play as make people test their fair and foul conduct, It has	its settings and rules are made by us, it can eas principles of reward and punishment, and emotions
d <mark>Sol</mark> .	The writer compares games to a morality play as make people test their fair and foul conduct, It has joys joy and disappointment.	its settings and rules are made by us, it can eas principles of reward and punishment, and emotions nference with respect to the following:
d Sol. (viii)	The writer compares games to a morality play as make people test their fair and foul conduct, It has joys joy and disappointment. Complete the given sentence with an appropriate in	its settings and rules are made by us, it can eas principles of reward and punishment, and emotions nference with respect to the following: ce without creating any conflict by
d <mark>Sol.</mark> (viii) <mark>Sol.</mark>	The writer compares games to a morality play as make people test their fair and foul conduct, It has joys joy and disappointment. Complete the given sentence with an appropriate in The writer says that games can calm our impatient	its settings and rules are made by us, it can eas principles of reward and punishment, and emotions nference with respect to the following: ce without creating any conflict by
d Sol. (viii) Sol. (ix)	The writer compares games to a morality play as make people test their fair and foul conduct, It has joys joy and disappointment. Complete the given sentence with an appropriate in The writer says that games can calm our impatience By providing entertainment and purging us of our a The writer advises the players that games should r	its settings and rules are made by us, it can eas principles of reward and punishment, and emotions nference with respect to the following: ce without creating any conflict by
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(viii) Sol. (ix) Sol.	The writer compares games to a morality play as make people test their fair and foul conduct, It has joys joy and disappointment. Complete the given sentence with an appropriate in The writer says that games can calm our impatience By providing entertainment and purging us of our a The writer advises the players that games should r It will lose it's purpose of providing entertainment. A sportsmanship.	its settings and rules are made by us, it can eas principles of reward and punishment, and emotions inference with respect to the following: ce without creating any conflict by aggressiveness. not become aggressive because A game is fun and should be played with true spirit
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(viii) Sol. (ix) Sol.	The writer compares games to a morality play as make people test their fair and foul conduct. It has joys joy and disappointment. Complete the given sentence with an appropriate in The writer says that games can calm our impatience By providing entertainment and purging us of our a The writer advises the players that games should r It will lose it's purpose of providing entertainment. A sportsmanship. Select the most suitable title for the above passage (a) Excellent Performance by Cricketers	its settings and rules are made by us, it can eas principles of reward and punishment, and emotions inference with respect to the following: ce without creating any conflict by aggressiveness. not become aggressive because A game is fun and should be played with true spirit
(viii) Sol. (ix) Sol.	The writer compares games to a morality play as make people test their fair and foul conduct, It has joys joy and disappointment. Complete the given sentence with an appropriate in The writer says that games can calm our impatient By providing entertainment and purging us of our a The writer advises the players that games should r It will lose it's purpose of providing entertainment. A sportsmanship. Select the most suitable title for the above passage (a) Excellent Performance by Cricketers (b) The Benefits of Playing Cricket	its settings and rules are made by us, it can eas principles of reward and punishment, and emotions inference with respect to the following: ce without creating any conflict by aggressiveness. not become aggressive because A game is fun and should be played with true spirit
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(vii) dSol. (viii) Sol. (ix) Sol. (x) Sol.	The writer compares games to a morality play as make people test their fair and foul conduct. It has joys joy and disappointment. Complete the given sentence with an appropriate in The writer says that games can calm our impatience By providing entertainment and purging us of our a The writer advises the players that games should r It will lose it's purpose of providing entertainment. A sportsmanship. Select the most suitable title for the above passage (a) Excellent Performance by Cricketers (b) The Benefits of Playing Cricket (c) Cricket - The King of Games (d) The True Spirit of Playing Games	its settings and rules are made by us, it can ease principles of reward and punishment, and emotions inference with respect to the following: ce without creating any conflict by aggressiveness. not become aggressive because A game is fun and should be played with true spirit e.



(1) How bird hits happen, why they are a concern?

New Delhi June 20

At least two bird strike incidents happened on Sunday. Both aircrafts returned to their airports of origin and were grounded for maintenance. An ABC aircraft, which took off from Guwahati towards Delhi, suffered damage to its left engine following a bird hit at 1600 feet. The pilots returned to Guwahati. The other strike happened on another flight from Patna to Delhi. The pilots of the aircraft suspected a bird strike during the take-off roll but continued to climb. Following the take off rotation, they were informed by the cabin crew of sparks emanating from the left engine. Subsequently, the pilots were also informed by air traffic control of smoke coming out of one of the engines. The pilots declared an emergency and returned to Patna.

(2) Why are bird strikes a concern?

Bird strikes are among the most common threats to aircraft safety, and they typically occur during takeoff or landing. Dozens of bird-strikes happen each day but some can be more dangerous than others. Typically, when birds collide with an aircraft's airframe, it is unlikely to cause significant problems for the pilots flying. But there are instances when the aircraft engine ingests the birds. This can lead to a loss of thrust for the engine and cause maneuverability problems for the crew. In these cases, where a jet engine ingests a bird, procedures would generally call for pilots to land the plane at the closest airport. While most airframe bird strikes are not considered critical to air safety, if a collision cracks a window or a wind screen, pilots will look to land as early as possible.

(3) How critical are bird strikes to air safety?

Smaller planes would generally be more susceptible to the dangers of bird strikes than larger ones. However, given that bird strikes mostly happen during take-off and landing, these incidents could distract the pilots during what are highly critical phases of flights that demand the complete attention of the crew.

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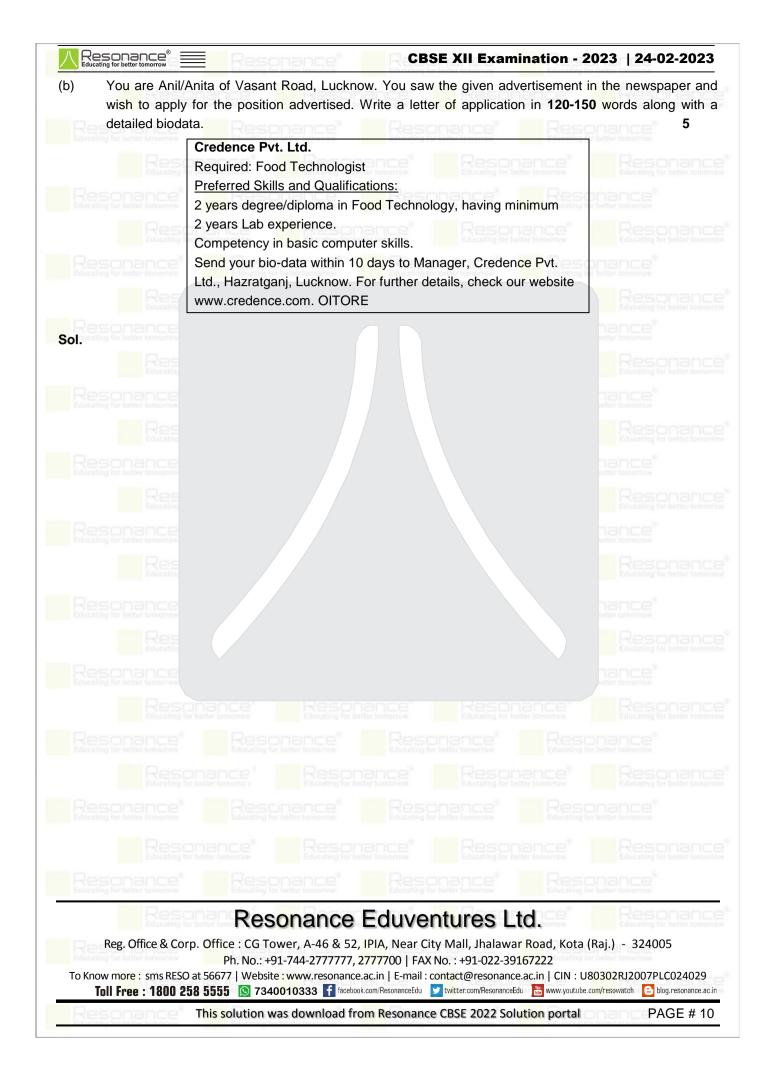
(4)	What causes bird-strikes?		
(•)	The presence of birds around an aircraft increases	the chances of a bird strike. In the monsoon,	as water
	puddles emerge on open grounds attracting insec		
	cases, bird hits also happen at higher altitudes whe		
	the low-altitude hits, given that they can cause rap		
	activity around the air field could be presence of la		-
	number of birds.	LESCH ALLE Educating for better tomorrow	1 = 10
(i)	Does the following statement agree with the inform	nation given in paragraph 1.	
	When an airplane is hit by a bird or is suspected to	o hav <mark>e be</mark> en hit, the passengers <mark>mus</mark> t be ask	ed to get
	down at once. Select from the following:		
	True : If the statement agrees with the in	formation.	
	False Re: If the statement contradicts the inf	ormation.	
	Not Given : If there is no information on this.		
Sol.	Not given.		
(ii)	Select the option that displays the most likely reas	on for Bird hits.	
()	(a) when the aircraft is overloaded		
	(b) at the time of landing or taking off		
	(c) when the crew become negligent		
	(d) when the passengers become panicky		
Sol.	(a) At the time of landing or taking off.		
Re			
(iii)	Complete the sentence appropriately with one wor	d.	
	Smaller planes are generally morethan the	he larger ones.	
Sol.	endangered/ threatened/ vulnerable.		
(iv)	Complete the sentence by selecting the most appr	opriate ention: When the window or the winds	oroon of
(10)	the air plane is cracked due to a bird hit	ophate option. When the window of the winds	creen or
	(a) the crew must rush to the cockpit.(b) the pilot must land at the earliest airport.		
		HOI ILE	
	(c) the pilot must inform the maintenance engineer		
0	(d) the pilot must get instructions from the aviation	wing what should do in emergency.	
Sol.	(b) the pilot must land at the earliest airport.		
(v)	Based on the reading of the text, state a point to fu		
	Dozens of bird hits take place every day		
	(a) but only a few are dangerous.		
	(b) all of them are fatal.		
	(c) but after every bird hit it is imperative to land th	e aircraft.	
	(d) the pilot should ignore them.	Resonance Reso	
Sol.	(a) but only a few are dangerous.		
001.	(a) but only a lew are dangelous.		
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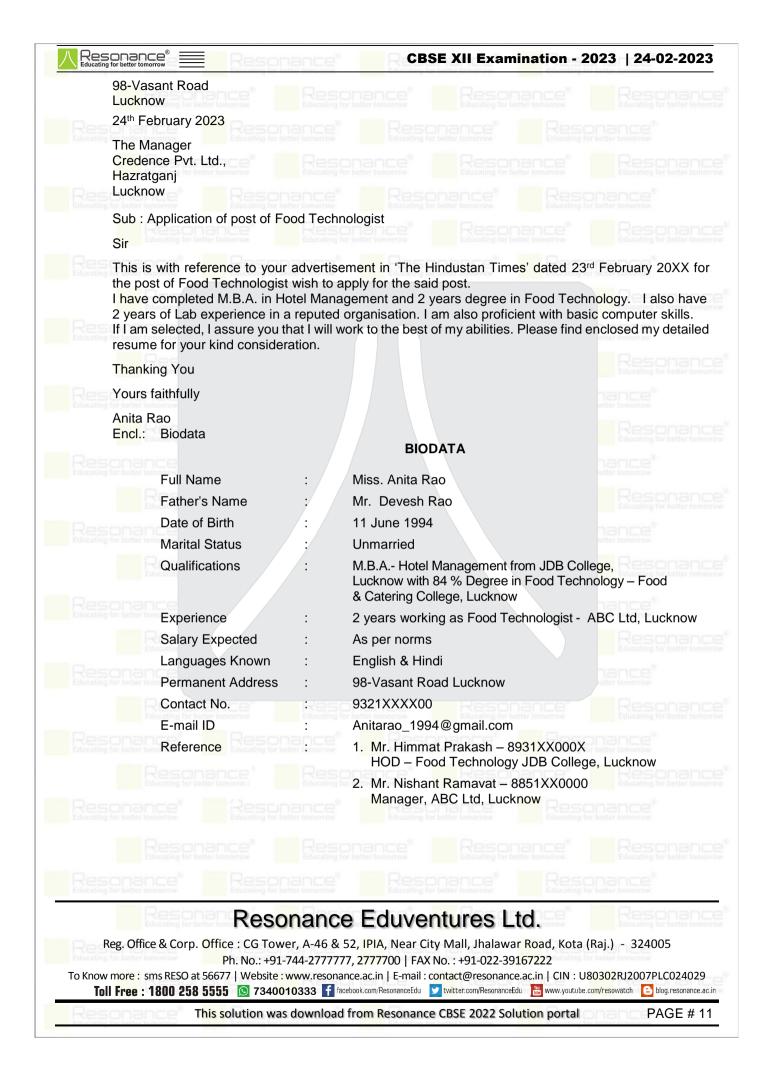
(vi)	Complete the sentence based on the following statement:	
	Complete attention of the crew is demanded during take off and landing.	
	We can say this because	
Sol.	because take off or and landing or highly critical phases of flight and bird strike	s during these phases
	could distract the pilots.	
Re	esonance" Resonance" Resonance" Resonance	
(vii)	Complete the sentence appropriately with one/two words.	Resonanc
	In cases where the aircraft engine infests the bird, it leads to the loss of thrust and	a causes
Rel	problems in	
Sol.	Maneuvering / Navigation / Movement /	
(viii)	Which are the areas more prone to bird hits?	
Sol.	Where water puddles are formed in the monsoon/ Presence of landfills or was	te disposable disposa
	si <mark>tes.</mark> Res	
(ix)	Based on the reading of the text, state a point to challenge the given statement:	
Couce	The area around air fields should be clear of any waste disposal sites.	
Sol.	Bird hits which happen at higher altitude are more dangerous because they can d	ause rapid
	depressurization of cabin (Para 4)	nance*
(x)	Look at the graph. It shows that between 2016 and 2021, whereas air flights hav	e c <mark>om</mark> e down the hird
(^)	hits have gone up. This implies that the incidence of bird hits has	e come down, the bird
	(a) decreased (b) increased	
	(c) remained constant (d) been alarming	
Sol.	(d) been alarming.	
Re	sonance	
	FOR THE VISUALLY IMPAIRED CANDIDATES.	
	In lieu of Q. 2 (x)	
	In order to save the lives of the passengers the pilots should	
	(a) be instructed not to cruise at high altitudes.	
	(b) should not rotate engines.	
	(c) not permit the passengers to open windows.	
	(d) vigilance should be beefed up.	
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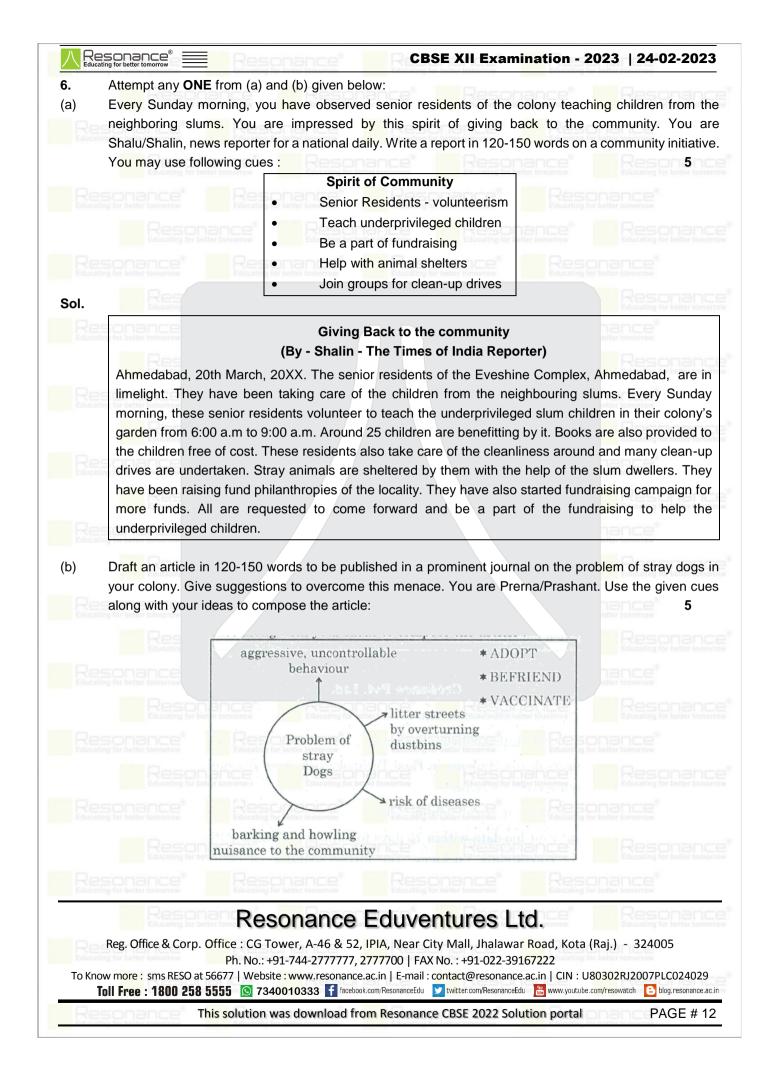
		SECTION - B		
		(CREATIVE WRITING S	KILLS)	[20 Marks]
3. Re	Attempt any ONE from (a) an	or better tornorrow Educating for be		CE 5
(a)	In collaboration with the Mur	nicipal Health Department you	ur school is organizing a Health	n Camp with a
	emphasis on fit living and he	ealthy eating for the benefit o	<mark>f s</mark> tudents between the a <mark>ges</mark> of	12 years to 1
	years. Draft a notice in 50 wo	ords informing students of the e	event. Also s <mark>tate</mark> the day, date, t	time and venue
	You are Amit/Amita - Secreta	ary, Student council.		
Sol.	(a) Educating for behavior temperary	Educating for better tomorrow	Educating for better tomorrow Ed	lucating for better formor
	15 th June 20XX	NOTICE ABC SCHOOL, KOT HEALTH CAMI		kesonanc
	in collaboration with Munici eating for the benefit of stu Date : Monday, 20 ^t Time : 7:30 a.m to st Venue : School Play	ipal Health Department, with dent as per the following deta ^h June 20XX 5:30 p.m	e school is organizing a health o an emphasis on fit living and he ails :	
	Amit Dee			Resonanc
	Secretary – Student counc	11	Ed	Jucating for better tomor
		OR		
Re	a gesture of affection and se visits. Mention relevant detai		ed to visit the senior residents o words inviting residents to volu retary, R.W.A.	A REAL PROPERTY AND A REAL
Re	a gesture of affection and se visits. Mention relevant detai (b)	ensitivity. Draft a notice in 50	words inviting residents to volu retary, R.W.A. RISE SOCIETY, KOTA	A REAL PROPERTY AND A REAL
Re	a gesture of affection and servisits. Mention relevant detail (b) RESIDENT V 24 th February 20XX All the member of the society of our society, as a gesture Date : 28 th February Time : 9:30 A.M onv	ensitivity. Draft a notice in 50 ils. You are Ritika/Rahul, Sec WELFARE ASSOCIATION, F NOTICE VISIT TO SENIOR CITIZ ty are informed that it has bee of affection and sensitivity as / 20XX (Sunday) wards.	words inviting residents to volu retary, R.W.A. RISE SOCIETY, KOTA ZENS en decided to visit the senior resi s follows :	idents
Re	a gesture of affection and servisits. Mention relevant detail (b) 24 th February 20XX All the member of the society of our society, as a gesture Date : 28 th February Time : 9:30 A.M onv Residents are requested to wellness program a success	ensitivity. Draft a notice in 50 ils. You are Ritika/Rahul, Sec WELFARE ASSOCIATION, F NOTICE VISIT TO SENIOR CITIZ ty are informed that it has bee of affection and sensitivity as / 20XX (Sunday) wards.	words inviting residents to volu retary, R.W.A. RISE SOCIETY, KOTA ZENS en decided to visit the senior resi s follows :	idents
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Re	a gesture of affection and servisits. Mention relevant details (b) RESIDENT V 24 th February 20XX All the member of the societ of our society, as a gesture Date : 28 th February Time : 9:30 A.M onv Residents are requested to wellness program a success Mr. Rahul Secretary – R.W.A	ensitivity. Draft a notice in 50 ils. You are Ritika/Rahul, Sec WELFARE ASSOCIATION, F NOTICE VISIT TO SENIOR CITI2 ty are informed that it has bee e of affection and sensitivity as 20XX (Sunday) wards. come forward as volunteers ss.	words inviting residents to volu retary, R.W.A. RISE SOCIETY, KOTA ZENS en decided to visit the senior resi s follows : for this cause and help in makin	idents
	a gesture of affection and servisits. Mention relevant detail (b) RESIDENT V 24 th February 20XX All the member of the societ of our society, as a gesture Date : 28 th February Time : 9:30 A.M onv Residents are requested to wellness program a success Mr. Rahul Secretary – R.W.A	ensitivity. Draft a notice in 50 ils. You are Ritika/Rahul, Sec WELFARE ASSOCIATION, F NOTICE VISIT TO SENIOR CITI2 ty are informed that it has bee e of affection and sensitivity as 20XX (Sunday) wards. come forward as volunteers ss.	words inviting residents to volu retary, R.W.A. RISE SOCIETY, KOTA ZENS en decided to visit the senior resi s follows : for this cause and help in makin	idents
Re	a gesture of affection and servisits. Mention relevant detail (b) RESIDENT V 24 th February 20XX All the member of the society of our society, as a gesture Date : 28 th February Time : 9:30 A.M onv Residents are requested to wellness program a success Mr. Rahul Secretary – R.W.A Res Res. Office & Corp. Office : CG To	ensitivity. Draft a notice in 50 ils. You are Ritika/Rahul, Sec WELFARE ASSOCIATION, F NOTICE VISIT TO SENIOR CITI2 ty are informed that it has bee e of affection and sensitivity as 20XX (Sunday) wards. come forward as volunteers ss.	words inviting residents to volu retary, R.W.A. RISE SOCIETY, KOTA ZENS en decided to visit the senior resi s follows : for this cause and help in makin	idents

) Re	Your school has invited in 50 words to the gues	(a) and (b) given below: I a group of foreign students to attend your Annual Day function. Draft sts and parents of the students. Also state the day, date and time of Principal, Rohtak Public School.	
ol.	(a)		
	Resonance	The Principal	sanan
	Educating for beller tomore	of	in the perturn route
	Ing for better tomorrow	Rohtak Public School	iw.
	Decembra	Solicits your gracious presence	
	Educating for better tomorro	For the school's Annual Function	ing for better fami
	sonance*	18 th D <mark>ecember</mark> 20XX	2 ⁸
	ting for better tomorrow Edu	Educating for better tomorrow	2007
	Res	5: 30 P.M Onwards	SOnano
		The School Auditorium	
	ting for better tamarrow		NWC:
	Res	Guest of Honour	sonand
	Educating	A Group of Foreign Students	ing for better Jome
	R.S.V.P	With Best Wishes	3.
	Dr. Ahluwalia	Students. Staff & Managemen	nt
	Principal	Re	SC nanc
)	You are Dr. Mehra, an	eminent educationist who has been invited to address the students	of Sunshir
		Provide a Provid	ing for batter tome
	Public School on 'The	Benefits of Reading and release a book written by one of the stude	ents. Draft
		hand	
	formal letter in 50 word	Benefits of Reading and release a book written by one of the stude ds expressing your inability to attend the function. Mention day, da	
Re		hand	
Re ol.	formal letter in 50 word venue.	hand	
Re dual	formal letter in 50 word venue. Mehra House	hand	
Re ducat	formal letter in 50 word venue. Mehra House Kota -2	hand	
Re d. Re	formal letter in 50 word venue. Mehra House	hand	
Re J. Re	formal letter in 50 word venue. Mehra House Kota -2 21 st September 20XX The Principal	ds expressing your inability to attend the function. Mention day, da	
Re A. Re	formal letter in 50 word venue. Mehra House Kota -2 21 st September 20XX The Principal Sunshine Public School	ds expressing your inability to attend the function. Mention day, da	
Re N. Re	formal letter in 50 word venue. Mehra House Kota -2 21 st September 20XX The Principal	ds expressing your inability to attend the function. Mention day, da	
Re files	formal letter in 50 word venue. Mehra House Kota -2 21 st September 20XX The Principal Sunshine Public School Jaipur Sub : Inability to attend	ds expressing your inability to attend the function. Mention day, da	
Re Educat DI. Re Educat	formal letter in 50 word venue. Mehra House Kota -2 21 st September 20XX The Principal Sunshine Public School Jaipur	ds expressing your inability to attend the function. Mention day, da	
Realization	formal letter in 50 word venue. Mehra House Kota -2 21 st September 20XX The Principal Sunshine Public Schoo Jaipur Sub : Inability to attend Sir	ds expressing your inability to attend the function. Mention day, da	te, time ar
Re Educat	formal letter in 50 word venue. Mehra House Kota -2 21 st September 20XX The Principal Sunshine Public School Jaipur Sub : Inability to attend Sir Thank you for inviting m of a book written by one	ds expressing your inability to attend the function. Mention day, da	te, time ar
Re Re Re Re	formal letter in 50 word venue. Mehra House Kota -2 21 st September 20XX The Principal Sunshine Public School Jaipur Sub : Inability to attend Sir Thank you for inviting m of a book written by one 5:30 P.M. I deeply regu	ds expressing your inability to attend the function. Mention day, da	te, time ar
	formal letter in 50 word venue. Mehra House Kota -2 21 st September 20XX The Principal Sunshine Public School Jaipur Sub : Inability to attend Sir Thank you for inviting m of a book written by one	ds expressing your inability to attend the function. Mention day, da	te, time ar
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Real Real Real Real Real Real	formal letter in 50 word venue. Mehra House Kota -2 21 st September 20XX The Principal Sunshine Public Schood Jaipur Sub : Inability to attend Sir Thank you for inviting m of a book written by one 5:30 P.M. I deeply regis the grand occasion. With regret Dr. Mehra	ds expressing your inability to attend the function. Mention day, da	te, time ar
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Real Control of Contro	formal letter in 50 word venue. Mehra House Kota -2 21 st September 20XX The Principal Sunshine Public Schood Jaipur Sub : Inability to attend Sir Thank you for inviting r of a book written by one 5:30 P.M. I deeply regist the grand occasion. With regret Dr. Mehra Educationist	ds expressing your inability to attend the function. Mention day, da of as Guest Speaker me to address the students on "The Benefits of Reading " and releas e of your students on 30 th September 20XX in your school auditorium ret I will be unable to attend due to prior engagement. Best wishes for Resonance Eduventures Ltd. CG Tower, A-46 & 52, IPIA, Near City Mall, Jhalawar Road, Kota (Raj.) - 32	te, time ar
Reaction of the second	formal letter in 50 word venue. Mehra House Kota -2 21 st September 20XX The Principal Sunshine Public Schood Jaipur Sub : Inability to attend Sir Thank you for inviting r of a book written by one 5:30 P.M. I deeply regis the grand occasion. With regret Dr. Mehra Educationist	ds expressing your inability to attend the function. Mention day, da of as Guest Speaker me to address the students on "The Benefits of Reading " and releas e of your students on 30 th September 20XX in your school auditoriun ret I will be unable to attend due to prior engagement. Best wishes for Resonance Eduventures Ltd.	te, time ar

		editor of a renowned daily in 120-150 reak of common diseases like malaria		
		ith your own ideas to compose this lette	ter tomorrow - Eubcating	Resonar
		DON'T STORE WATER	DON'T EXPOSE YOUR SKIN	
		PROTECT YOURSELF FROM DENGUE & MALARIA MOSQUITO	SLEEP UNDER	
		REPELLANTS FIGHT THE BITE KEEP SURROUNDINGS CLI TAKE CHARGE	MOSQUITO NETS CAN	
Reson				
	Basant Vihar our-2			
	th February 20	xx		
	e Editor e Times of Indi our	a		
Sir Thr	ough the colur	p our surroundings clean nns of your esteemed daily, I would like n to avoid outbreak of common disease		the need to keep o
Dirt surn hab hab awa mos exp repu	y surroundings rounding, envir it reduces viru it from our chi are of the impo squitoes, in ge ose your skin ellents and sle	s lead to outbreak of common diseases conment, school or work place is an imp ses and bacteria and gives us a healthy dhood. To lead a healthy life, we must rtance of the cleaning . We should not a neral and diseases like Malaria, Dengu and keep protected by wearing full cloth ep under mosquito nets.	like Malaria, Dengue e bortant habit and also a y life. It should be pract follow the rules of clear store water . It is a bree e, Chicken-guania etc. nes. To save yourselves	social responsibilit iced regularly as a hing and should be eding place for the spread rapidly.Don s, apply mosquito
prog	grams in the s rironmental cle	suggest the school's authorities and NC chools and localities to encourage peop anliness. I hope that after seeing this le on this issue as soon as possible.	ble and kids for persona	al as well as
Tha	anking you			
You	urs faithfully			
	arati Sharma Incerned citi <mark>ze</mark>	n) Resonance Reson		
	Resona	Resonance Eduvent	ures Ltd.	Resonat







Sol.

Problem of Stray Dogs

(By - Prerna)

Nowadays the problem of stray dogs is burning issue and one can see it everywhere. The aggressive and the uncontrollable behaviour has become a threat in the residential areas. Some of them were left by their owners while the others grew up in the streets. The growing armies of stray dogs provoke quite natural fear of inhabitants, who are ready to approve any steps taken by authorities through restriction of dogs' number.

Many people in our society consider stray dogs as a nuisance. They say things like: "They are dirtying our streets"; "They scare off our children"; "They bite people and spread rabies"; "Why aren't they removed from here?" The animal lovers say: "Dogs have a right to live too"; "We don't own this earth, dogs have equal rights to live on this land". The barking and howling also creates nuisance to the community. The dogs litter the streets by overturning the dustbins. Children are scared to play outside their house. But we cannot kill or remove stray dogs from a place because they are living beings like us capable of all emotions and suffering and hence have a right too like us to live in that space.

Killing or removal of dogs from an area is not a solution as is normally thought. So, to solve the problem of rabies and over-population of street dogs, we need to find solutions that are ethical and lawful. The solution of the sterilization and vaccination program will satisfy both the dog 'haters' and 'lovers'. Vaccination involves giving the dogs an anti-rabies shot. As they are vaccinated against Rabies and other diseases they do not pose any health hazard. Like humans, animals also have a right to live. But they have a complete sensory nervous system allowing them to be aware and communicative. They feel pain, pleasure, fear, frustration, loneliness, and motherly love. These dogs should also be adopted and taken care of. They too have the right to live

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		777700 FAX No. : +91-022-39		
	56677 Websit <mark>e : ww</mark> w.resonance. 5555 🔊 7340010333 f facebook			
Resonance T	his solution was download fro	m Resonance CBSE 2022 SOI	ution portal	PAGE # 13

	SECTION - C (Literature)	NECHICIPE	[18 Marks]
-		Educating for better tomorrow	_
a)	Read the given extracts to attempt the questions with r but after airport's		pnance 40
a)	security check, standing a few yards away, I looked ag pale	a <mark>in a</mark> t her, Wan,	
	as a late winter's moon and felt that		
	fa <mark>milia</mark> r ache, my childhood's <mark>fea</mark> r		
	but all I said was, see you soon, Amma,		
	All I did was smile and smile and smile		
i) Re	Choose the correct option: In the above extract the narrator feels		6 × 1= 6
-	(a) satisfied(b) fearful(c) nostalgic(d) regretful		
Sol.	(d) regretful		
ii) Sol.	Identify the word in the extract that means 'colourless'. wan / pale		
iii) ^{Re}	Complete the following analogy correctly:		
)	She sang like a bird: Simile All I did was smile and smile and smile :		
Sol.	Repetition		
iv)	Read the following statement and choose the correct o (1) The poet had gone through the security check. (2) She did not want to look at her mother.	pption:	
		, but (2) is true. '	
Sol.		nd (2) are false.	
v)	What childhood fear is the poet referring to?		
Sol.	The poet has the insecurity of losing her mother or get	separated from her mother	
:)	RESONANCE Resonance	Resonance Educating for better temorrow	
vi)	Fill the blank with appropriate words with reference to t Pale as a winter's moon suggests		
Sol.	Pale as a winter's moon suggest that her mother's face	e is dull and legs lustre.	
b)	Sometimes I feel myself I can hardly bear The thought that lurks near the open window there, That waits all da the sound of a stopping car, of all the thousand selfish of prices are	y in almost ope <mark>n pra</mark> yer. Fo	r the squeal of brakes
	sonance" Resonance" Res		onance"
Edirca	ting for better tomorrow Educating for better tomorrow Educating	for better tomorrow Educating	ar better tomorrow
	Resonance Eduve	ntures Ltd.	
	Reg. Office & Corp. Office : CG Tower, A-46 & 52, IPIA, Near C	ity Mall, Jhalawa <mark>r Roa</mark> d, Kota	(Raj.) - 324005
Educa	Ph. No.: +91-744-2777777, 2777700 FAX		or better tomorrow
I O Kn	ow m <mark>ore :</mark> sms RESO at 56677 Website : www.resonance.ac.in E-mail :	contact@resonance.ac.in CIN : U	

(i)	What is the sentime	ent expressed in the abo	ve extract?	
	(i) remorse	(ii) regret		
	(iii) empathy ,	(iv) disappo	pintment (v)) g <mark>uilt Resphence</mark>
	Choose the correct	appropriate option.		
	(a <mark>) (iii)</mark> and (iv)	(b) (<mark>ii) an</mark> d (iii)	(c) (iv) and (v)	(d) (i) and (v)
Sol.	(a) (iii) and (iv)			
(ii)	Id <mark>entif</mark> y the phrase i	in the extr <mark>act</mark> that sugge	sts 'innocen <mark>t des</mark> ires'.	
Sol.	Childish Longing			
(iii)	The roadside stand	owners pray for		
	(a) a relief from the	heat	(b) free liousing	
	(c) cars stopping		(d) benefits from pe	ollution
Sol.	(c <mark>) car</mark> s stopping			
(iv)	Complete the follow	ving analogy correctly:		
	H <mark>e fou</mark> ght like a lior	: Simile : : selfish cars:		
Sol.	Transferred epithet	/ Personification		
(v)	On the basis of the	extract, choose the corre	ect' option with reference	e to (1) and (2) given below:
	(1) The people who	have put up the roadsid	e stand keep waiting for	customers.
		ad when someone turns		
	(a) (1) is true, but (2	2) is false. (b)	(1) is false, but (2) is tru	ie.
	(c <mark>) Bo</mark> th (1) and (2)	are true. (d)	Both (1) and (2) are fals	Se.
Sol.	(a) 1 is true but true	is false		
(vi)	Fill the blank approp	priately with reference to	the extract. 'Squeal of b	orakes' implies
Sol.	Educating	blies stopping of a car.		Educating for better to
	aling for better tomorrow			
8.	Kesonar	f two extracts given:		4 × 1= 4
(a)		-	-	e figured the fare - and I had enor
		Educating for better tomorrow	Educating for better tomorrow	and looked up, the clerk was star
			ance Resc	and if you're trying to skin me,
		C 1		. Of course the money was old-s
	bills half again as bi	ig as the money we use	nowadays and. different	looking.
(i)	W <mark>hy d</mark> id Charley as	k for two <mark>ticke</mark> ts?		
Sol.	He wanted to go to	Galesburg with his wife I	_ouisa.	
Educa	ISONANCE	Resonance Educating for better tomorrow	Resonance Educating for better temperaw	
	Resonan Educating for better for		Eduventures	
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	Toll Free : 1800 258 555	j 5 🔊 7340010333 🚹 facebook	.com/ResonanceEdu 🔰 twitter.com/Resonar	nceEdu 🛛 🛗 www.youtube.com/resowatch 🗧 blog.resonanc

and the second		Education for botter toroorrow	CBSE XII Exam	Education for butthe toronecou
(ii)		entence by choosing the corr I at Charley because the boo	ance Resol	offered money to the booking clerk
	(a) thought it wa	a <mark>sn't money.</mark>		
	(b) did not trust	Charley.		
	(c <mark>) tho</mark> ught Cha	arley was tryin <mark>g to</mark> tease him.	ance' Resor	
	(d) thought that	Charley had given him less	money.	
Sol.	(b) did not trust	Charley.		
(iii)	Select the optio	on that best describes Charle	ev in this extr <mark>act</mark> He is	
()	(a) a cheat	(b) gullible	(c) an opportunist	(d) an escapist
Sol.	(d) an escapist		Resonance	Resonance
(iv)	- Contraction -	to skin me' suggests	·	
Sol.	Trying to cheat	me		
(b)	Mr. Lamb :	Well that needn't stop you,	you needn't mind.	4 × 1= 6
	Derry :		•	ere. They look at my face and run
	Mr. Lamb :	They might. They might not		
	Derry :	No, you would, you might h	ave me and lose all your o	other friends, because nobody
	Rec	wants to stay near me if the	ey can help it	Resonanc
	M <mark>r. La</mark> mb :	I've not moved.		
	Derry :	No		
	Mr. Lamb :	When I go down the street	t, the kids shout 'Lamey L	amb'. But they still come into the
		Garden, into my house; it's		
		should they be ? Because I		
(i)	The kids tease I	Mr. Lamb but still come into	his garden. Why?	nance etter temerrow
Sol.	B <mark>ecau</mark> se it was	a game. They were not afra	id of each other.	
(ii)	Choose the bes	st option that describes Mr. L	amb	
Re	(a) headstrong	(b) pessimi		
	(c) negligent	(d) positive		
Sol.	(d <mark>) po</mark> sitive	(d) positive	,	
001.	(d) positive			
(iii)		rect option with reference to		
	g <mark>o Wh</mark> at makes	s Derry tell Mr. Lamb that if h	e comes, others would sto	pp coming?
		ould not let others come.		
		be repulsed by Derry.		
		ill have to choose between h	im and others.	
	(d <mark>) De</mark> rry would	better tomorro i Educating for bet		
Sol.	(b) They would	be repulsed by Derry.		
(iv)	What does Mr. I	Lamb mean by "They might,	they might not' ?	
Sol.		le may be afraid or may not b		
	Educating for b	Settler tomorrow Educating for be	tter:tomorrow Educating for:b	
Educat	SON3NCE	Educating for better tomprrow	Educating for better tomorrow	Educating for batter tomorrow
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		t 56677 Website : www.resonance.		

(a) Ar an the ad (i) Cc (ii) Th Sol. Th (ii) W (a) (c) (c) (d) Sol. (a) (iii) Th	tempt any ONE of two extracts given: Ind in dark hutments, next to lines of flames and mothers, welding pieces of. colored glass are dark than to the light outside. That is why the dults. Interprete the sentence with reference to the empirie prevent are more adjusted to the dark than here slog their daylight hours in death warning which of the following would NOT be true? The hutments were shining and inviting. The children's lives were as bleak as their There were no electricity connections. The boys and girls had got used to the dar The hutments were shining and inviting. The boys and girls had got used to the dar the bangle workers lose their eyesight before the bangle workers lose their eyesight before	s into circles of bangle hey often end up losing extract: to the light outside bed g condition surroundings. k.	s. Their eyes a g their eyesight	are more adjusted to
an the ad (i) Cc Th Sol. Th (ii) W (a) (b) (c) (c) (d) Sol. (a) (iii) Th	nd mothers, welding pieces of. colored glass e dark than to the light outside. That is why to dults. complete the sentence with reference to the en- neir eyes are more adjusted to the dark than hey slog their daylight hours in death warning hich of the following would NOT be true?) The hutments were shining and inviting.) The children's lives were as bleak as their) There were no electricity connections.) The boys and girls had got used to the dar) The hutments were shining and inviting.	s into circles of bangle hey often end up losing extract: to the light outside bed g condition surroundings. k.	s. Their eyes a g their eyesight	are more adjusted to
the ad (i) Cc Th Sol. Th (ii) W (a) (b) (c) (c) (d) Sol. (a) (iii) Th	e dark than to the light outside. That is why the dults. Implete the sentence with reference to the energy slog their daylight hours in death warning hich of the following would NOT be true? () The hutments were shining and inviting. () The children's lives were as bleak as their () There were no electricity connections. () The boys and girls had got used to the dar () The hutments were shining and inviting.	hey often end up losing extract: to the light outside bed g condition surroundings. k.	their eyesight	better tomorrow
(i) Co Th Sol. Th (ii) W (a) (b) (c) (d) Sol. (a) (iii) Th	omplete the sentence with reference to the energy slog their daylight hours in death warning hich of the following would NOT be true?) The hutments were shining and inviting.) The children's lives were as bleak as their) There were no electricity connections.) The boys and girls had got used to the dar) The hutments were shining and inviting.	to the light outside bed g condition surroundings. k.	ause	Detter tomorrow Educating for better tomorrow Detter tomorrow Resonance Resonance Detter tomorrow Resonance Detter tomorrow Resonance Detter tomorrow
Sol. Th (ii) W (a) (b) (c) (d) Sol. (a) (iii) Th	hey slog their daylight hours in death warning hich of the following would NOT be true?) The hutments were shining and inviting.) The children's lives were as bleak as their) There were no electricity connections.) The boys and girls had got used to the dar) The hutments were shining and inviting.	g condition surroundings. k.	ause	Resonance batter tomotrow Resonance Educating for batter tomotro nance educating for batter tomotro nance educating for batter tomotro nance educating for batter tomotro hance
(iii) W (a) (b) (c) (d) Sol. (a) (iiii) Th	hich of the following would NOT be true?) The hutments were shining and inviting.) The children's lives were as bleak as their) There were no electricity connections.) The boys and girls had got used to the dar) The hutments were shining and inviting.	surroundings.		
(a) (b) (c) (d) Sol. (a) (iii) Th) The hutments were shining and inviting.) The children's lives were as bleak as their) There were no electricity connections.) The boys and girls had got used to the dar) The hutments were shining and inviting.	к.		
(a) (b) (c) (d) Sol. (a) (iii) Th) The hutments were shining and inviting.) The children's lives were as bleak as their) There were no electricity connections.) The boys and girls had got used to the dar) The hutments were shining and inviting.	к.		
(b) (c) (d) Sol. (a) (iii) Th) The children's lives were as bleak as their) There were no electricity connections.) The boys and girls had got used to the dar) The hutments were shining and inviting. he bangle workers lose their eyesight before	к.		
(c) (d) <mark>Sol. (</mark> a) (iii) Th) There were no electricity connections.) The boys and girls had got used to the dar) The hutments were shining and inviting. he bangle workers lose their eyesight before	к.		
(d) <mark>Sol. (</mark> a) (iii) Th) The boys and girls had got used to the dar) The hutments were shining and inviting. he bangle workers lose their eyesight before			
<mark>Sol.</mark> (a) (iii) Th) The hutments were shining and inviting. The bangle workers lose their eyesight before			
(iii) Th	ne bangle workers lose their eyesight before	they became adults be		
. ,		they became adults be		
(a)) they already have near avasight		ecause	
) they already have poor eyesight.			
(b)) they work in dim light.			
(c)) they are married in childhood.			
R==(d)) they are malnourished.			
Sol. (b)) they work in dim light.			
(iv) W	hich of the following most nearly means 'adj	usted" in the context of	the extract?	
(a)) conditioned (b) favoured	(c) accepted	(d) recond	ciled
Sol. (a)) conditioned			
(v) 'Fl	lickering oil lamps' suggests			
	nsteady light of oil lamps and improper light.			
(vi) W	hat is the antonym from the extract of the w	ord 'rarely' ?		
Sol. Of	ften			
		OR SO		
pro he	am thinking of this stranger here," said Ed obably not a single place in the whole coun a turns he is chased away. Always he is afra ave him enjoy a day of peace with us here-ju	try where he is welcom aid of bein <mark>g a</mark> rrested a	ne and can fee nd cross-exam	l at home. Wherever
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(')		CBSE XII Examination - 2	lar butter tomorrow			
(i)	Complete the following sentence with the most	appropriate				
	option:					
	Edla wished the Pedlar to have a peaceful day because					
	(a) the Pedlar had worked for Edla .:					
	(b) the Pedlar had not been released from jail.					
	(c) the Pedlar had been staying at the forge.					
	(d) the Pedlar had always been looked with. Su	spicion Resonance				
Sol.	(d) the Pedlar had always been looked with. su	spicion				
(ii)	Select the suitable word from the extract to complete analogy.					
(11)	single: multiple :: abroad:	ipiete analogy.				
Sol.	Country / Home					
301.	Country / Home					
(iii)	In the above extract, Edla comes across as					
	(a) conscientious (b) pretentions	(c) compassionate (d) selfl	ess			
Sol.	(c) compassionate					
(iv)	Based on the above extract, choose the statem	nent which is true.				
	(a) Relationships are rattraps.					
	(b) Money is important in the world.					
	(c) Criminal is not born but made.					
	(d) Christmas is a time of charity					
Sol.	(c) Criminal is not born but made.					
(\mathbf{v})	In the context of the given extract, which day is	referred to in the expression livet of	no in the whole year'			
	ting for better tomorrow		one in the whole year			
Sol.	Christmas day on which he can have a peaceful	u stay				
(vi)	What does the expression 'he is cross examine	ed' suggest?				
Sol.	He is interrogated					
	Resonance Resonar					
10.	Answer any FIVE of the following in about 40-5	0 words each:	5 × 2 = 10			
(a)	When do the res <mark>iden</mark> ts of Alsace realise how p	recious their language i <mark>s to</mark> them ?				
Sol.	Alsace and Lorraine was captured by the Pro language in the schools there and the new Gern now understood the importance of their mothe how precious their language was.	nan teac <mark>her w</mark> as to come from the r	ext day. The resident			
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b)	What are the feelings of the poet about her a Six'?	ged mother with reference to the poem 'My Mother at Sixty				
	The poet, while leaving her parent's home, observes her mother's pallid face. For the poet, the 'ashen' face of her mother, lost of all vitality and colour, bears resemblance to a corpse. She realizes, with pain, that her mother has grown old and is nearing her death. Such thoughts make her recollect her childhood fear and anxiety of losing her mother. The idea of getting separated from her mother distresses her. Even her smiles are an expression of her helplessness in the face of what is inevitable.					
c)	Describe the role of Raj Kumar Shukla in Ind	igo. Resonance* Resonance*				
iol.	Raj Kumar Shukla was a sharecropper from Champaran. He was illiterate but resolute. He went to the congress session to complain about the injustice of the landlord system in Bihar. He was sure that Gandhiji could help them. He wanted Gandhiji to come to Champaran district. So he wanted to mee Gandhiji. Latter Gandhiji went with him to Champaran and got Justice for them.					
d)	'There can be life under apparent stillness'. E	Explain. (Keeping Quiet)				
iol. e	There can be life under apparent stillness and can be productive and useful even by m rejuvenation and regeneration. It nurtures all	nd nature is the best example. Earth can teach us how we aintaining silence. The Earth undergoes the process of living beings, plants and animals and quietly maintains the from earth. It helps in the rebirth of new life. We can all learn				
e)	Explain the metaphor of the rattrap.					
Sol.	There is a great metaphor of existence in the statement, 'The whole world is a rattrap'. The tramp were around selling small rattraps made of scrap wire. One day he was struck by the idea that the whole world was nothing but a big rattrap. It existed only to set baits for people. It offered riches and joys, shelter and food, heat and clothing in the same manner as the rattrap offered cheese. As soon as someone let himself be tempted to touch the bait, it closed in on him and then everything came to an end.					
) Re	Do we experience things of beauty only for sh (A Thing of Beauty)	ort moments or do they make a lasting impression? Explain.				
Sol.	A thing of beauty is eternal and gives us eve elements which make our life dull, sad, depre	rlasting joy and happiness. The world i <mark>s fi</mark> lled with negative ssing and bereft of hope. In such moments, a beautiful thing ur sorrows. Yes, a beautiful thing is worth treasuring because pires us to overcome the challenges of life.				
1.	Answer any TWO of the following in about 40	0-50 words each:				
a)	Describe Gondwana.					
Sol.	six hundred and fifty million years ago. It con there were no humans. It had a warm climate	ent. Many subparts had joined together to form it. It existed entred roughly around present-day Antarctica. At that time e which provided food and life to a wide variety of flora and s. The landmass was forced to separate into countries when mammals set in.				
b)	Do you agree with the Tiger King's statemen	t? You may kill even a cow in self defence.				
Sol.	with the statement. Just to prove the astrolo	may kill even a cow in self-defence is satirical. I do not agree ger's prediction wrong and for his own selfish motives, the e. One cannot kill animals for pleasure or their own motives. disturb the ecological balance.				
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		n Resonance CBSE 2022 Solution portal PAGE # 19				

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(c)	What extraordinary experience did Charle	y have when he went to the Grand station?			
Sol.	which led him to the third level of Grand C which occurred outright strange to him. The open flame gaslight and thus dim. it do presenting. There existed old-fashioned ra	ay train from the Grand Central Station, Charley carried a path central Station. On reaching here, he encountered something he information booth was made of wood, and the lights existed es not acknowledge the new currency, which Charley was ailway machines, males and females in old-fashioned clothes ndication that the way had brought him to the past in 1894.			
12	Answer any ONE of the following in about				
12.	Answer any ONE of the following in about				
		the common man is a victim of exploitation. Explain.			
Sol.	 (a) Value points : 'Lost Spring' and 'Indigo' bring out how th 'Lost Spring' - Saheb and Mukesh were value of the powerful and rich exploited them 	victims of exploitation			
	 Indigo - Sharecroppers of Champaran w The powerful Britishers exploited them 	or o			
	(b) 'Aunt Jennifer's Tigers' and 'A Thing o	f Beauty', can be read together to show the permanence and			
	everlasting impact of art and of things of b				
Sol					
Sol.	 (b) Value Points : A thing of beauty is a joy forever 				
	 Beauty leaves a permanent imprint of 	on our minds forever.			
13. (a) Sol.	he had taken as a doctor. Dr. Sadao made him and how he resolved it. Imagine yours (You may begin like this: I was able to uph (a) Value Points : • Dilemma – Should he save the enem • True to his profession (conscientious	ao must have felt relieved. He was able to uphold the oath that e an entry into his daily diary explaining the dilemma faced b self to be Dr. Sadao and express his thoughts.			
(b)	Both Bama and Zitkala-Sa were from mar	rginalised communities.• They challenged the system to bring			
	dignity into their lives, Justify.				
Sol.	 Value Points : Both of them faced discrimination; Zitkala Sa was discriminated against because of cultural differences while Bama faced discrimination due to her caste. 				
	finally.	er hair cut. She put up a strong fight, though had to give in			
	 Bama was enraged and wanted to go an 	nd touch the packet of vadai to teach a lesson to the other to calm down. He showed her the path overcome			
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CUET (UG) 2023

Common University Entrance Test

About CUET (UG)

Common University Entrance Test (CUET) is the program that provides equal opportunity to all students from different Boards & different region.

- CUET, known as Common Universities Entrance Test (CUET), is a Computer Based All India Test for admission to various Undergraduate Programmes in 44
 Central Universities and other State Private + Deemed Universities of India.
- CUET (UG) is organized by National Testing Agency (NTA).
- Official Website: < www.samarth.cuet.ac.in > OR < www.cuet.nta.ac.in >

Points to Remember: CUET (UG) 2023

- Candidates can choose any Language/Domain Specific Subjects/General Test or a combination as per the requirements of the course in the specific University.
- The choice of Tests/Subjects depend on the course/s chosen by the candidate and the University/ies where admission is sought.
- A Candidate can take a maximum of **10 tests**.

	S.No.	SECTION	NO. OF QUESTIONS	QUESTIONS TO ATTEMPT	DURATION
Maxie v .	1.	SECTION-I (A+B)	50	40	45 Minutes
	2.	SECTION-II	50/45	40/35	45 Minutes*
	3.	SECTION-III	60	50	45 Minutes*

Section IA – 13 Languages (As a medium and "Language")
 *Not yet announced by NTA.
 Assamese | Bengali | English | Gujarati | Hindi | Kannada | Malayalam | Marathi | Odia | Punjabi | Tamil | Telugu | Urdu

Section IB – 20 Languages

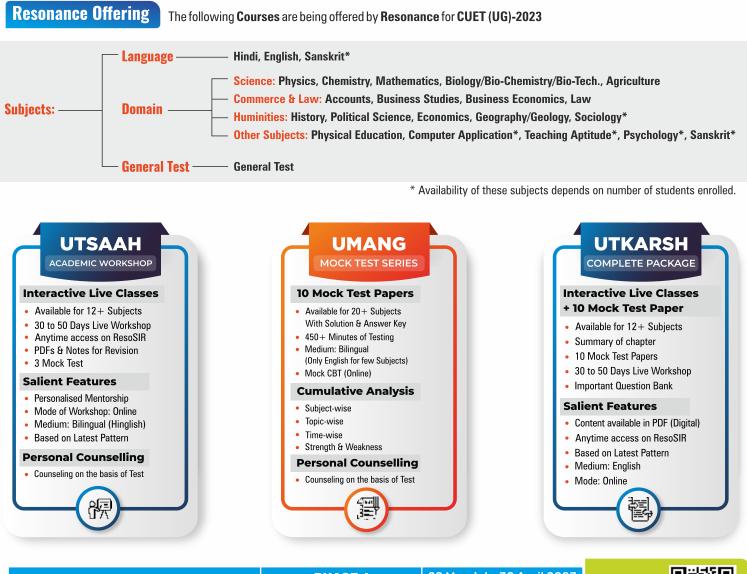
Arabic | Bodo | Chinese | Dogri | French | German | Persian | Russian | Sindhi | Tibetan | Italian | Japanese | Kashmiri | Konkani | Maithili | Manipuri | Nepali | Santhali | Spanish | Sanskrit

 Section II – 27 Domain-Specific Subjects
 There are 27 Domains specific Subjects being offered under this Section. Candidate may choose a maximum of Six (06) Domains as desired by the applicable University/Universities.

Section III – General Test

General Knowledge, Current Affairs, General Mental Ability, Numerical Ability, Quantitative Reasoning (Simple application of basic mathematical concepts arithmetic/algebra geometry/mensuration/stat taught till Grade 8).

- Candidates, from any Stream (Arts / Commerce / Science), who are appearing in Class12th Examination in 2022-23 OR who have Passed the class 12th or
 equivalent examination, irrespective of their age can appear in the CUET (UG)–2023.
- Students of Science stream can explore some unique courses of B. Tech/M. Tech/Bio-Tech courses through CUET exam at some renowned universities of India like DU/BHU etc.
- Candidates have to fulfil the age criteria if it is specified by a Particular University to which the candidate wishes to apply.



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